

2020-21 Return to School: Elementary Cohort Model

The OASD will begin the 2020-21 school year using a cohort instructional model at all grade levels; however, that model will work differently at our Intermediate Schools and OHS then at our Elementary Schools.

Below are several important details regarding the cohort model by school level. Please read the details and contact your school's Principal if you have any questions.

WHAT IS A COHORT MODEL?

At the Elementary School level, students will be assigned to a classroom teacher as usual. This group of students will remain together throughout the day with less interaction with other cohorts than in a typical school day. Specials staff will bring programs and supplies into the primary classroom of the cohort unless a classroom or learning space is deemed safe for use, like an outdoor learning space, multi-purpose room, or the gymnasium.

The shift to a cohort model will also apply to our OASD 4K classrooms but will make less impact on the day-to-day experience for 4K students. 4K classes are already half-day and 4K students do not participate in the specials classes that K-4 students do. The mitigation measures listed below will be used in our 4K classrooms in addition to others.

WHY USE A COHORT MODEL?

Cohorting reduces the contacts a group of students has with the larger school population throughout the day. The goal is to reduce the potential spread of COVID-19 and allow the OASD to perform contact tracing more effectively. A building cohort will be a child's designated homeroom of approximately 18-24 elementary students.

LEARNING IN THE COHORT MODEL

Core Subjects

- The core subjects will be taught within each cohort by the classroom teacher. These subjects include:
 - Literacy: reading, writing, word study
 - Math
 - Science
 - Social Studies
 - Practice, Intervention, and Extension (PIE)
- Teachers will continue to follow the District curriculum plans so that instructional goals are not compromised due to these mitigation efforts.
- All grading and assessment practices will reflect traditional, face-to-face expectations.
- Teachers will use a consistent learning management system like Seesaw or Google Classroom so that if students need to participate virtually, they will be able to view work assignments through the learning management system consistently.

– MORE –

Classroom Routines

- Students will use individual supplies instead of shared supplies.
- Gathering on the carpet will be limited to less than 15-minutes and distanced when possible.
- Seating spots on the carpet and workspaces within the classroom will be assigned.
- Classes will use individual libraries for reading and book shopping.

Specials

- Students will continue to participate in Specials classes (art, music, PE, STEM), yet those teachers may provide that instruction within the cohort classroom, rather than in the designated art, music, or PE classroom.
- Principals continue to work on creative scheduling options so that cohorts can at least participate in classes within the designated specials spaces on a rotating basis.
- Specials may also be delivered outdoors whenever possible.
- A calendar will be developed outlining specific lessons that require the students to use the specials room, like working with clay in art class or playing volleyball in PE. Comprehensive cleaning will occur after using a common special's space before use by a different cohort.

Arrival/Dismissal

- Bus drop-offs will be staggered, and multiple supervised entrances may be used to reduce the amount of close contact at the start and end of the day.
- Students will have assigned seats on the bus. Students will be seated near family members and cohort members when possible.
- Family drop-off and pick-up will be staggered to reduce the number of students exiting and waiting to enter school.
- Families are encouraged to pick-up via the car line whenever possible.
- Families who are dropping off and picking up students at the door will wait outside and should use social distancing. Non-school personnel will wait outside.

Food Service

- Students will use hand hygiene routines before and after lunch.
- Cohorts will eat lunch together, and schools will have five different lunch periods, one for each grade level, to allow room for the cohorts to spread out.
- Cohorts will have assigned seats and sections within the lunchroom.
- Tables between cohorts will be spaced out.
- Allergy tables will be spread out between several tables to allow for social distancing. There is a potential that students from multiple cohorts will combine at the allergy tables.
- Stickers will be placed on the floor so that students stand 6-feet apart in the lunch line.
- There will be a structured dismissal process at lunch.

– MORE –

Recess

- Recess will be restructured to maintain cohorts.
- No more than 1-grade level will be outside for recess at a time.
- Cohorts will be assigned to zones on the playground.
- Exits and entrances onto the playground will be consistent and planned to maintain cohorts.
- Students will use hand hygiene routines when returning to the building from recess.

Restroom

- High touch surfaces will be disinfected more frequently throughout the day.
- When possible, bathroom breaks will be scheduled to reduced contact between cohorts. Bathrooms may be assigned to cohorts, when reasonable and appropriate.
- Students will practice these routines, and posters will provide reminders.

Cubbies/Lockers

- Cubbies and lockers will be grouped by cohort and space provided between cohorts when possible.
- Students will “grab and go” with their belongings when possible.

Traffic Patterns within Buildings

- Students will walk tight to the right when traveling together in cohorts.
- Social distancing markers/stickers will be placed on the floors to mark traffic patterns, and students will practice the traffic routines.

Health Room

- The Health Room is reserved for non-symptomatic concerns like injuries, daily medications, etc.

Isolation Room:

- Each school will have an Isolation Room that will be used for students or staff who show symptoms of COVID-19 during the school day.

Combining Students from Cohorts

- When it is necessary to combine students from cohorts to provide interventions or specially designed instruction, significant mitigation measures will be in place. These measures may include:
- Plexiglass between each student
- Students seated 6 ft. apart
- Plexiglass between staff and students

– MORE –

Continuity of Learning

Suppose a student needs to remain at home due to illness or quarantine for a period longer than three days. In that case, the cohort/classroom teacher will provide the following continuity of learning:

- The teacher will contact the student's family via phone on the first day of their extended absence.
- The teacher will ensure the family and student know how to access schoolwork tasks using the classroom learning management system. If physical work tasks are required, the family will pick those up from the school's main office.
- The student will be expected to log in to the learning management system and complete the work assignments provided by the instructor daily.
- The teacher will provide a phone call mid-way through the extended absence to check on the student's progress and see if he/she can help in any way. If the student requires additional help, the family should contact the teacher for further assistance.
- The teacher will call the family and the student a day before the student returns to the in-person classroom to discuss an instructional transition plan.

Master Schedule

The elementary cohort schedule will occur five-days per week, following the OASD 2020-2021 District Calendar.

- OASD Elementary School Morning Drop Off: 8:20 - 8:30 a.m.
- Students Enter School: 8:30 - 8:40 a.m.
- Learning Schedule: 8:40 a.m. - 3:40 p.m.

– INTERMEDIATE COHORT MODEL INFORMATION NEXT –

Declaracion de Traducción: Estamos trabajando diligentemente para traducir nuestros documentos al español. Por favor comuníquese con la escuela de su hijo para aclaración. Si todavía necesitas aclaración, por favor comuníquese con Translate@oasd.org.

Nondiscrimination: The Oconomowoc Area School District provides assurance that no student is discriminated against because of the student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

2020-21 Return to School: Intermediate Cohort Model

The OASD will begin the 2020-21 school year using a cohort instructional model at all grade levels. The Intermediate Schools and OHS will use an alternating schedule known as the purple/gold schedule.

Below are several important details regarding the purple/gold schedule. Please read the details and contact your school's Principal if you have any questions.

WHAT IS THE PURPLE/GOLD COHORT MODEL?

Purple and Gold days reduce the number of students in our buildings during the school day, allowing students to social distance more effectively, and limiting the close contact between students. By doing this, we hope to avoid significant student or staff absences that may result in long-term school closure. Specifically, this model:

- Allows for six feet social distancing to occur within each classroom.
- Limits the number of students in the building during the passing period.
- It creates a smaller number of students at lunch and allows space for students to be physically distanced while eating.
- Decreases the amount of potential high-risk exposures for students and staff that may lead to a mandatory quarantine.

With this design, we can switch between the Purple/Gold Model, the traditional face-to-face learning, and virtual emergency instruction to respond to the conditions in our community.

Purple and Gold Group Designation

Student group designations are assigned by last name.

<p>Last name starting A-K NHI: 429 students SLI: 284 students</p>	<p>Purple Group</p>
<p>Last name starting L-Z NHI: 432 students SLI: 331 students</p>	<p>Gold Group</p>

Intermediate group designations are in alignment with the OHS purple/gold group designations. Therefore, families that have students at both intermediate and high school would be on the same attendance schedule except specific site scheduled days.

– MORE –

– *Intermediate Cohort Model Continued* –

Families with students in the same household that have been assigned different color group assignments may request to switch their assigned group by emailing the Administrative Assistant at their school:

- Nature Hill Intermediate: Carol Hunter, HunterC@oasd.org
- Silver Lake Intermediate: Julie Stewart, StewartJ@oasd.org

The deadline to make this request is August 12, 2020. Your official purple or gold group designation will appear on your official student schedule.

INTERMEDIATE STUDENT SCHEDULE

Schedules have been built so *approximately* half the students enrolled in a class at a certain period are designated as the PURPLE group, while the other half are designated as the GOLD group.

Students will attend school for a **full school day** on their designated group day at school. On the opposite day, when an intermediate student is not physically at school and working virtually, he/she will participate in synchronous and asynchronous learning.

Synchronous Learning Experiences:

- Participate in community meetings known as Circle Power of Respect (CPR) or Cyclone Circle. Students at home join virtually with students physically at school for community building and social-emotional connections.
- Connect with teachers and peers at scheduled times during school day (small group and individual support).

Asynchronous Learning Experiences:

- Complete independent assignments.
- Engage in new learning via various media like video lessons, reading, and online platforms such as Xello for career and college readiness.
- Review and preview concepts.
- Extend content meaning with peers via posting and responding in online discussion boards in the Canvas platform.

Food Service & Transportation

Food service and bus transportation are provided on the in-school designated day. The District is exploring District and community spaces that may be used to support students who need supervision during their virtual days. These options will be communicated in mid-August.

– **MORE** –

Master Calendar

– Intermediate Cohort Model Continued –

The master calendar will indicate which group meets on particular days.

Designation	Learning Occurs Face to Face	Learning Occurs Virtually
Purple Day	Purple Group	Gold Group
Gold Day	Gold Group	Purple Group
Non School Day	Classes do not meet	

Daily Schedule

Face-to-Face Learning at School Schedule*

*Draft (times may vary slightly)

- Core = Literacy, Math, Science, Social Studies
- Explore = Specials (Phy. Ed, Art, Music, Tech. Ed, Health, World Language)
- CPR = Circle Power of Respect /Cyclone Circle Community Building Meetings
- ASR = All School Read & Practice, Intervention & Enrichment
- Connect & Support = Students working on applied practice of core content

Intermediate Grade 8										
CPR (All Students)	Explore 1	Explore 2	Core 1	Connect & Support 1 (All Students)	Lunch	ASR/ Intervention	Core 2	Core 3	Connect & Support 2 (All Students)	
7:30-7:55	7:58-8:40	8:44-9:25	9:29-10:33	10:33-10:55	10:55-11:25	11:30-12:00	12:03-1:08	1:11-2:16	2:16-2:55	
Intermediate Grade 7										
CPR (All Students)	Core 1	Connect & Support 1	ASR/Intervention		Explore 1	Explore 2	Lunch	Core 2	Core 3	Connect & Support 2
7:30-7:55	7:58-9:03	9:03-9:22	9:25-9:55		9:55-10:37	10:41-11:22	11:25-11:55	12:00-1:05	1:09-2:13	2:16-2:55
Intermediate Grade 6										
CPR (All Students)	Core 1	Connect & Support 1	Core 2	Recess	Core 3	Lunch	Connect & Support 2	ASR/ Intervention	Explore 1	Explore 2
7:30-7:55	7:59-8:57	8:57-9:31	9:34-10:32	10:32-10:47	10:52-11:50	11:55-12:25	12:27-12:54	12:57-1:26	1:29-2:10	2:14-2:55
Intermediate Grade 5										
CPR (All Students)	Core 1	SS/SCI	Connect & Support 1	Lunch	ASR/ Intervention	Explore 1	Explore 2	Recess	Core 2	Connect & Support 2 (All Students)
7:30-7:55	7:59-9:12	9:15-9:54	9:54-10:25	10:25-10:55	10:58-11:25	11:29-12:10	12:14-12:55	12:55-1:10	1:14-2:27	2:27-2:55

Declaracion de Traducción: Estamos trabajando diligentemente para traducir nuestros documentos al español. Por favor comuníquese con la escuela de su hijo para aclaración. Si todavía necesitas aclaración, por favor comuníquese con Translate@oasd.org.

Nondiscrimination: The Oconomowoc Area School District provides assurance that no student is discriminated against because of the student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Virtual Learning Outside of School Schedule*

*Draft (times may vary slightly)

Synchronous (live) Learning Experiences:

- CPR = Circle Power of Respect /Cyclone Circle Community Building Meetings
- Connect & Support = Students virtually connect with staff and peers in small groups or individually on academic tasks, re-teaching, check-in support
- *Intervention = Time to Be Determined based upon specific grade level & targeted intervention*
- Asynchronous Learning Experiences = Student and family determine work time (2-4 hours daily)

Intermediate Grade 8					
CPR (All Students)	Flexible Asynchronous Learning Experience	Connect & Support 1 (All Students)	Flexible Asynchronous Learning Experience		Connect & Support 2 (All Students)
7:30-7:55		10:33-10:55			2:16-2:55
Intermediate Grade 7					
CPR (All Students)	Flexible Asynchronous Learning Experience	Connect & Support 1 (All Students)	Flexible Asynchronous Learning Experience		Connect & Support 2 (All Students)
7:30-7:55		9:03-9:22			2:16-2:55
Intermediate Grade 6					
CPR (All Students)	Flexible Asynchronous Learning Experience	Connect & Support 1 (All Students)	Flexible Asynchronous Learning Experience	Connect & Support 2 (All Students)	Flexible Asynchronous Learning Experience
7:30-7:55		8:57-9:31		12:27-12:54	
Intermediate Grade 5					
CPR (All Students)	Flexible Asynchronous Learning Experience	Connect & Support 1 (All Students)	Flexible Asynchronous Learning Experience		Connect & Support 2 (All Students)
7:30-7:55		9:54-10:25			2:27-2:55

WHAT WILL MY CHILD'S SPECIFIC WEEKLY SCHEDULE BE?

Specific schedules for each student will be created once online registration closes. Schools will notify parents once their child's specific purple/gold schedule is available in Skyward Family Access.

– OHS COHORT MODEL INFORMATION NEXT –

Declaracion de Traducción: Estamos trabajando diligentemente para traducir nuestros documentos al español. Por favor comuníquese con la escuela de su hijo para aclaración. Si todavía necesitas aclaración, por favor comuníquese con Translate@oasd.org.

Nondiscrimination: The Oconomowoc Area School District provides assurance that no student is discriminated against because of the student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

2020-21 Return to School: OHS Cohort Model

The OASD will begin the 2020-21 school year using a cohort instructional model at all grade levels. The Intermediate Schools and OHS will use an alternating schedule known as the purple/gold schedule.

Below are several important details regarding the OHS purple/gold schedule. Please read the details and contact your school's Principal if you have any questions.

WHAT IS THE PURPLE/GOLD COHORT MODEL?

Purple and Gold days reduce the number of students in our buildings during the school day, allowing students to social distance more effectively, and limiting the close contact between students. By doing this, we hope to avoid significant student or staff absences that may result in long-term school closure. Specifically, this model:

- Allows for six feet social distancing to occur within each classroom.
- Limits the number of students in the building during the passing period.
- Removes the need to put students into large groups to serve lunch.
- Decreases the amount of potential high-risk exposures for students and staff that may lead to a mandatory quarantine.

With this design, we can switch between the Purple/Gold model, the traditional face-to-face learning, and virtual emergency instruction to respond to the conditions in our community.

Purple and Gold Group Designation

Student cohort designations are assigned by student's last name.

Last name starting A-K	Purple Group
Last name starting L-Z	Gold Group

Families with students in the same household that have been assigned different group assignments may request to switch their assigned group by emailing:

- OHS Registrar, Kris Zimmer, at ZimmerK@oasd.org.

The deadline to make this request is August 12, 2020. Official group designation will appear on official student schedules.

– MORE –

OHS STUDENT SCHEDULE

– OHS Cohort Model Continued –

By implementing this model, we hope to create a learning environment that allows for social distancing and limits the opportunities for high-risk exposures to COVID-19. Schedules have been built, so half the students enrolled in a class at a certain period are designated as the PURPLE Group. In contrast, the other half is designated as the GOLD Group. See below for a few specific examples:

Class	Period	Total Enrollment	Purple Group	Gold Group
Biology	A	30	15	15
Auto 1	B	16	8	8
Chemistry	C	28	14	14

Schedules were designed to be flexible in our instructional models based on the conditions within our community. With this design, we can switch between a traditional face-to-face model, the Purple/Gold model, and virtual emergency instruction at a moment's notice. Therefore, when conditions improve in our community, we will be ready to welcome all 1,700 Raccoon back to our community in a moment's notice.

Master Calendar

The master calendar will communicate which cohort meets on particular days. There will be five specific designations once our schedule is developed:

Designation	Learning Occurs Face to Face At Oconomowoc High School	Learning Occurs Virtually
Purple Day	Purple Group	Gold Group
Gold Day	Gold Group	Purple Group
Grey Day		All students: Purple and Gold Groups meet virtually. Each class has a specific designated meeting time.
College, Career, Life Readiness Day	Specific grade level reports to campus for Career, College, and Life Readiness activities	
Non School Day	Classes do not meet	

– MORE –

Declaracion de Traducción: Estamos trabajando diligentemente para traducir nuestros documentos al español. Por favor comuníquese con la escuela de su hijo para aclaración. Si todavía necesitas aclaración, por favor comuníquese con Translate@oasd.org.

Nondiscrimination: The Oconomowoc Area School District provides assurance that no student is discriminated against because of the student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Purple Day Schedule

OHS Purple Day PURPLE Group										
Block A At OHS		RCC	Block B At OHS		Block C At OHS		Block D At OHS		Lunch	Seminar Online
1	2		3	4	5	6	7	8		
7:20-7:50	7:55-8:25		8:40-9:10	9:15-9:45	9:55-10:25	10:30-11:00	11:10-11:40	11:45-12:15		
7:20-8:25		8:35	8:40-9:45		9:55-11:00		11:10-12:15		12:15-1:00	1:00-3:00

RCC: Raccoon Community Connection (Daily All School Check-in/Announcements)

Seminars: Activities to support career, college, and life readiness

OHS Purple Day GOLD Group						
Online Classwork Online- Canvas	RCC	Block A/C Check In Online		Block B/D Check In Online		Support Time
		1/5	2/6	3/7	4/8	
		1:00	1:15	1:30	1:45	
7:20-12:15	8:35	1:00		1:30		2:00-3:00

RCC: Raccoon Community Connection (Daily All School Check-in/Announcements)

Food Service

- We are looking into providing a pre-ordered snack option for students to have delivered to class after block B.
- Lunch will be available in a grab and go style.

Transportation

- Transportation will not be provided when the school day ends at 12:15 p.m. However, students who cannot get a ride home can sign-up and register to work in supervised study areas from 12:15-2:30 p.m. and will have the ability to ride the bus home at our normal display.

– MORE –

Gold Day Schedule

OHS Gold Day GOLD Group										
Block A At OHS		RCC	Block B At OHS		Block C At OHS		Block D At OHS		Lunch	Seminar Online
1	2		3	4	5	6	7	8		
7:20-7:50	7:55-8:25		8:40-9:10	9:15-9:45	9:55-10:25	10:30-11:00	11:10-11:40	11:45-12:15		
7:20-8:25		8:35	8:40-9:45		9:55-11:00		11:10-12:15		12:15-1:00	1:00-3:00

RCC: Raccoon Community Connection (Daily All School Check-in/Announcements)

Seminars: Activities to support career, college, and life readiness

OHS Gold Day PURPLE Group						
Online Classwork Online- Canvas		RCC	Block A/C Check In Online		Block B/D Check In Online	Support Time
			1/5	2/6	3/7	4/8
			1:00	1:15	1:30	1:45
7:20-12:15		8:35	1:00		1:30	2:00-3:00

RCC: Raccoon Community Connection (Daily All School Check-in/Announcements)

Food Service

- We are looking into providing a pre-ordered snack option for students to have delivered to class after block B.
- Lunch will be available in a grab and go style.

Transportation

- Transportation will not be provided when the school day ends at 12:15 p.m. However, students who cannot get a ride home can sign-up and register to work in a supervised study area from 12:15-2:30 p.m.

– MORE –

Gray Day Schedule

VIRTUAL LEARNING DAYS PURPLE & GOLD Groups										
Raccoon Prep/ Pride Online	Block A Online		Block B Online		LUNCH	Block C Online		Block D Online		Support Time
	1	2	3	4		5	6	7	8	
	9:15	9:45	10:15	10:45		12:00	12:30	1:05	1:35	
8:45	9:15		10:15		11:15	12:00		1:00		2:00-3:00

WHAT WILL MY CHILD'S SPECIFIC WEEKLY SCHEDULE BE?

Specific schedules for each student will be created once online registration closes. Schools will notify parents once their child's specific purple/gold schedule is available in Skyward Family Access.